



# Dynamic Learning Maps Alternate Assessment Consortium

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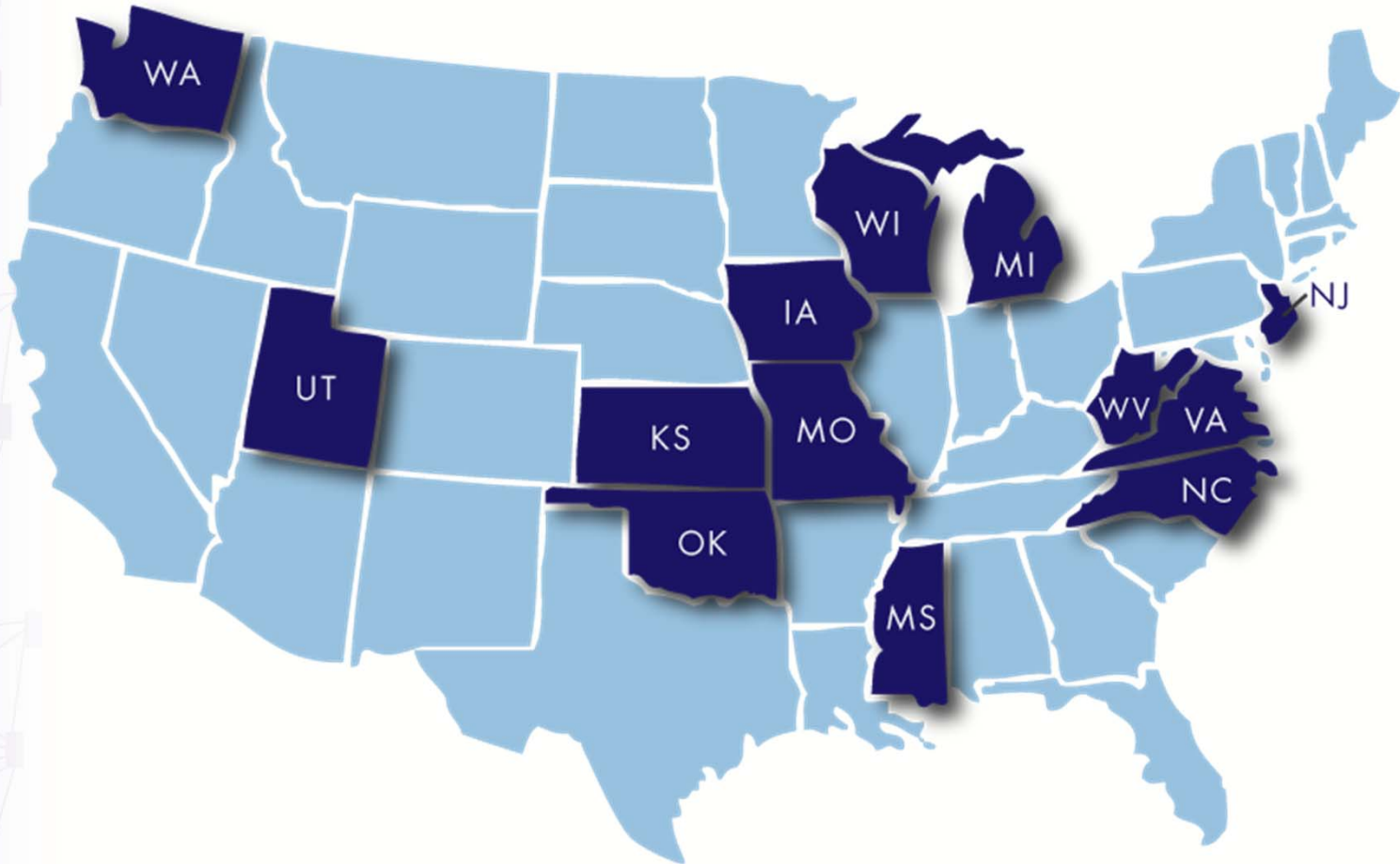


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**DYNAMIC**  
LEARNING MAPS

# State Participants



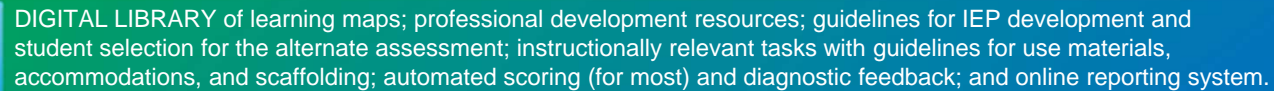
# The DLM

## Alternate Assessment System\*

English Language Arts and Mathematics, Grades 3–8 and High School

BEGINNING  
OF YEAR

END  
OF YEAR




DIGITAL LIBRARY of learning maps; professional development resources; guidelines for IEP development and student selection for the alternate assessment; instructionally relevant tasks with guidelines for use materials, accommodations, and scaffolding; automated scoring (for most) and diagnostic feedback; and online reporting system.



### EMBEDDED TASKS ASSESSMENTS

A series of more than 100 items/tasks per year embedded within instruction, each with various forms and scaffolds to allow for customization to student needs. Each task typically requires one to five minutes for completion.



END-OF-YEAR  
ADAPTIVE  
ASSESSMENT

#### Two options for summative assessment\*\*



Instructionally embedded tasks used with all DLM students. States may choose to use aggregate data for summative purposes (state decision).\*

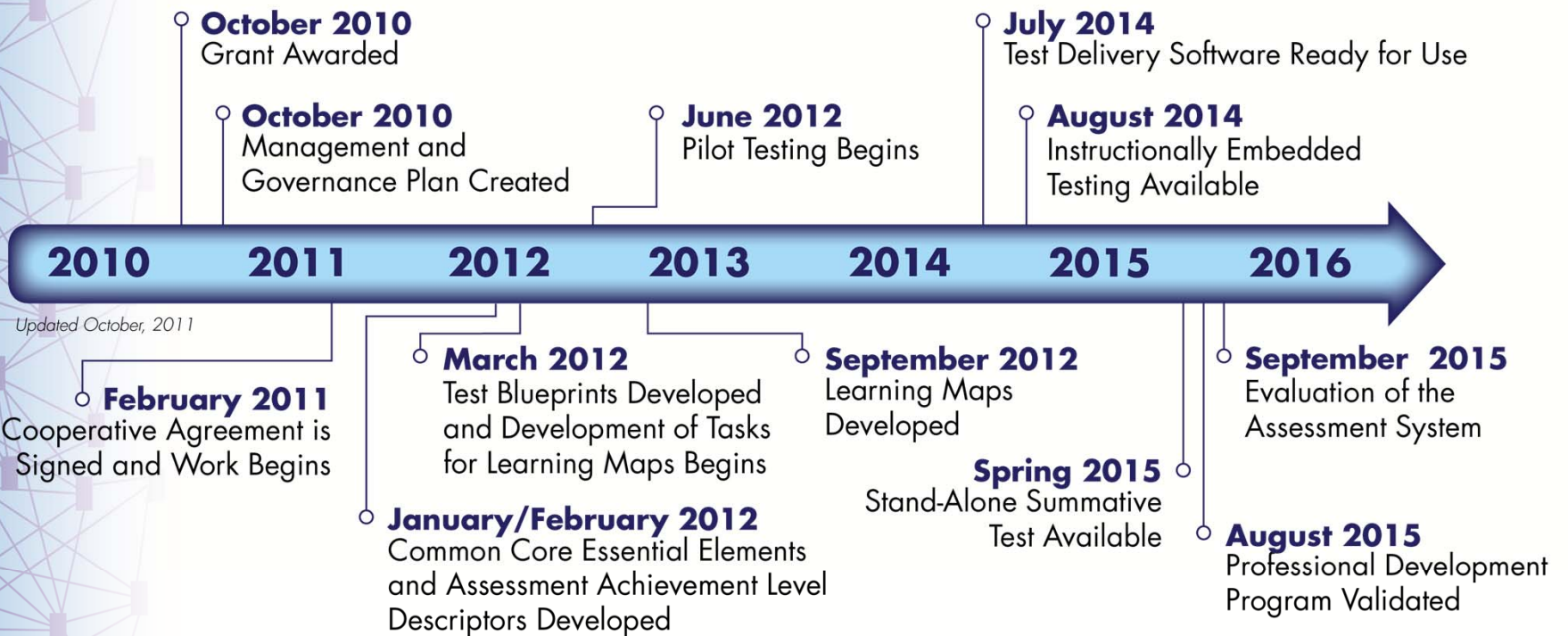


Summative assessment for accountability for those states that choose not to use the embedded tasks for accountability.

# Key features of the DLM

- Learning maps
- Instructionally relevant item types
- Instructionally embedded assessments
- Technology platform
- Dynamic assessment

# Dynamic Learning Maps Alternate Assessment System Timeline



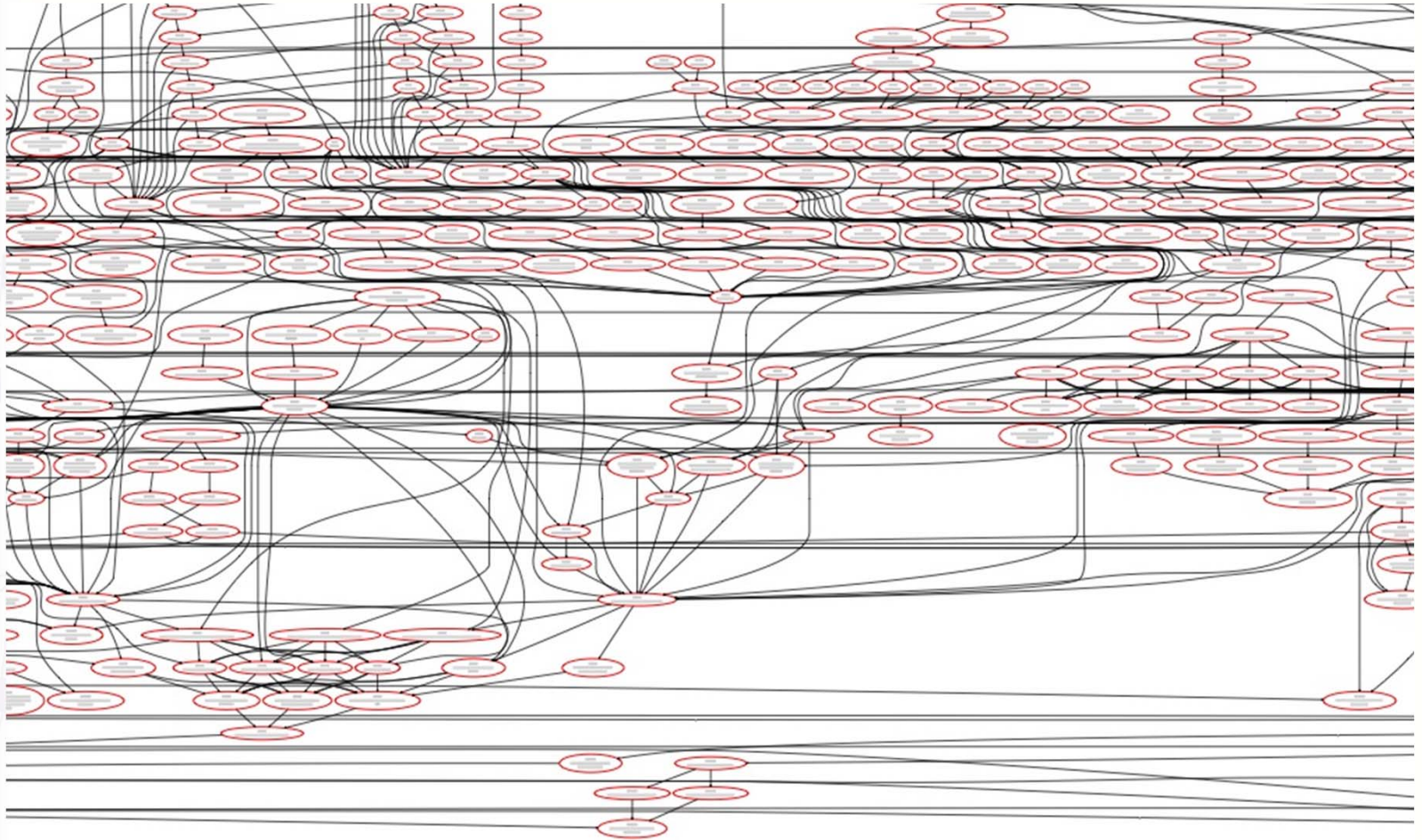
# What are Learning Maps?

Network of connected learning targets (nodes)

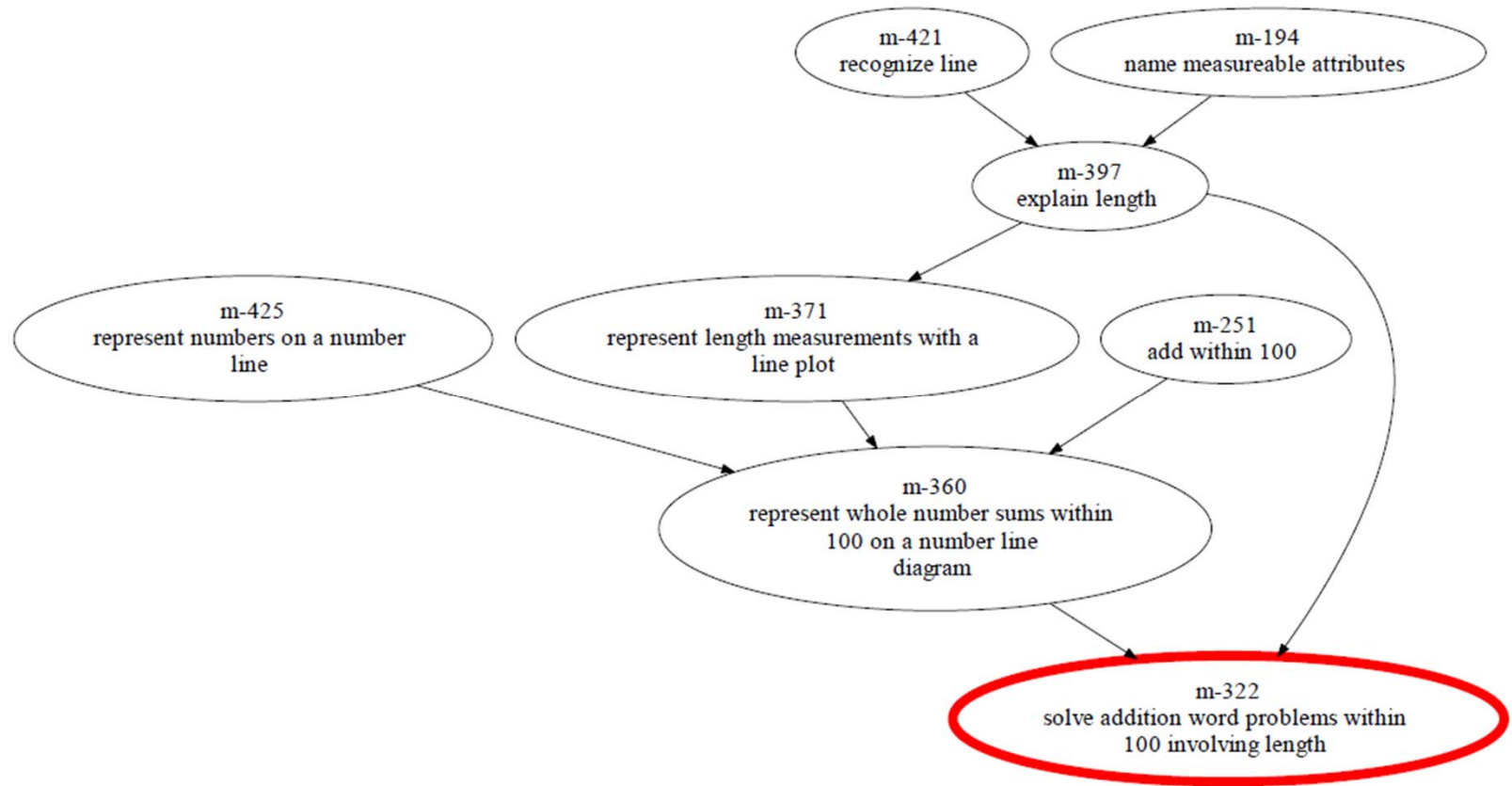
Maps students' "knowledge terrain"



# Mathematics

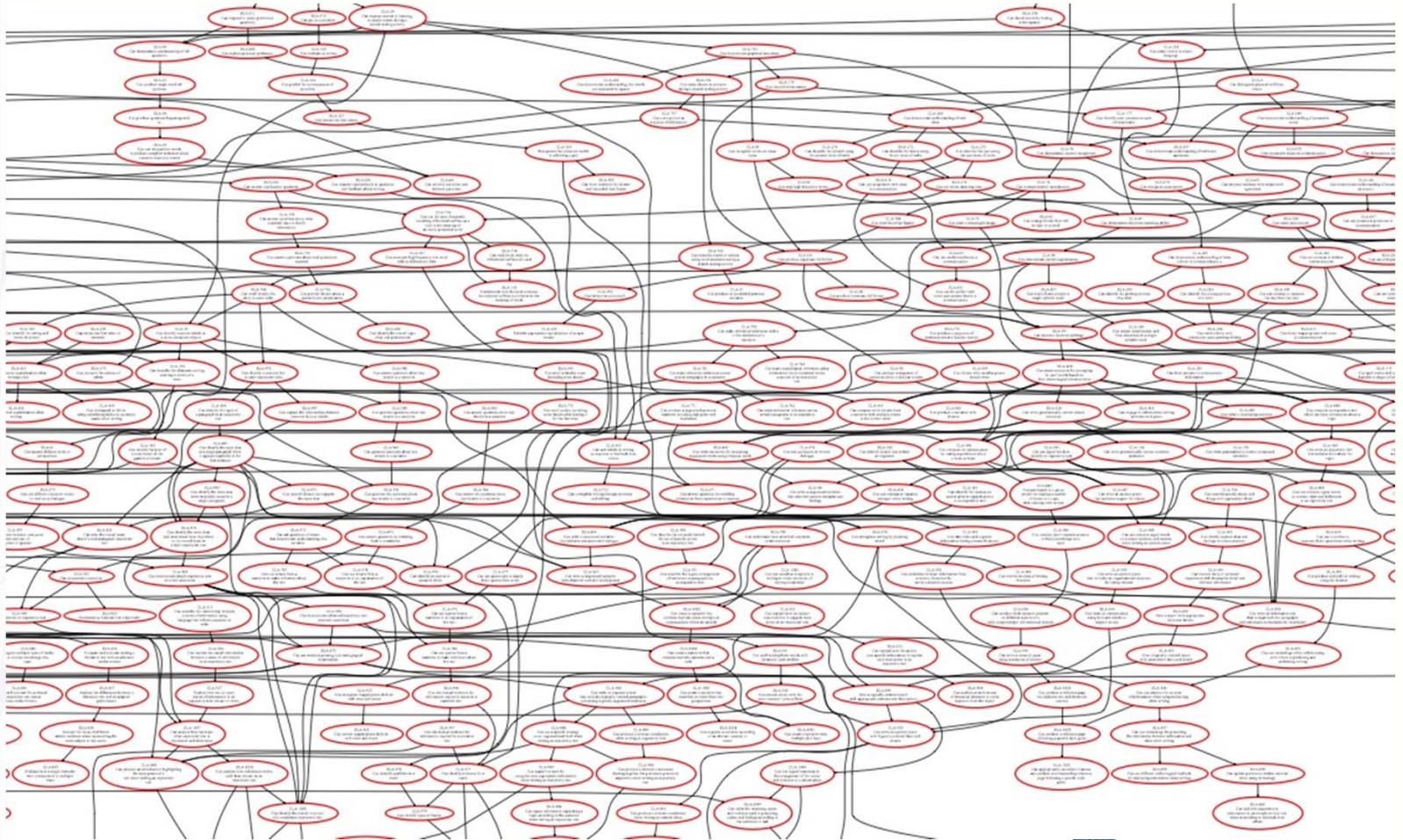


# A Mathematics Neighborhood

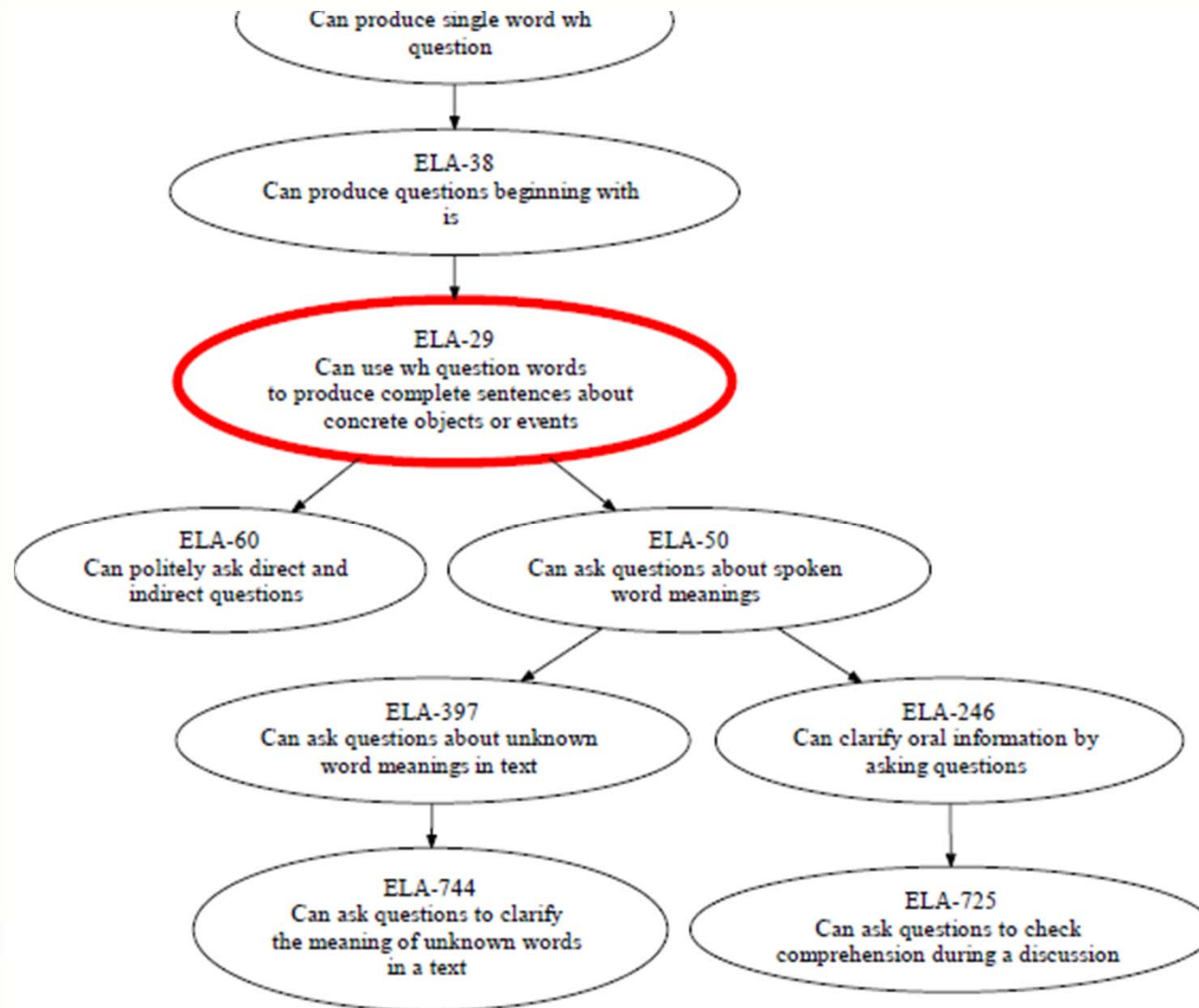




# English Language-Arts



# An English Language Arts Neighborhood





# THANK YOU!

For more information, please contact:

[d1m@ku.edu](mailto:d1m@ku.edu)

or

Go to: [www.dynamiclearningmaps.org](http://www.dynamiclearningmaps.org)



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