



Mini-Map for SCI.EE.MS.LS1-3

Subject: Science

Life

Grade: 6–8

Learning Outcome

DLM Essential Element	Grade-Level Standard
SCI.EE.MS.LS1-3 Make a claim about how a structure (e.g., organs and organ systems) and its related function supports survival of animals (circulatory, digestive, and respiratory systems).	MS-LS1-3 Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.

Linkage Level Descriptions

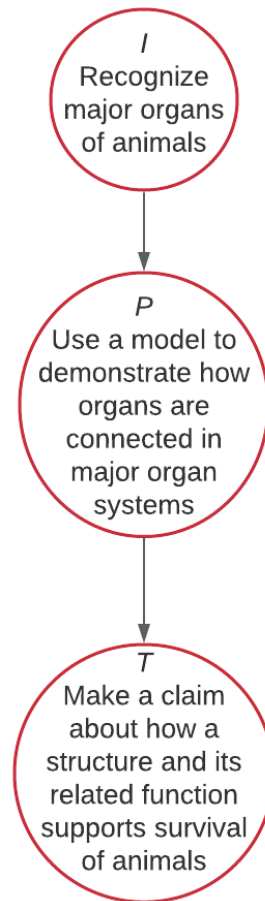
Initial	Precursor	Target
Recognize major organs of animals.	Use a model to demonstrate how organs are connected in major organ systems.	Make a claim about how a structure (e.g., organs and organ systems) and its related function supports survival of animals (circulatory, digestive, and respiratory systems).

Instructional Resources

Linkage Level	Instructional Activities
Initial/Precursor/Target	N/A
Connections	
Science and Engineering Practices	Engaging in Argument from Evidence
Crosscutting Concepts	Systems and System Models
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	

[Link to Text-Only Map](#)

SCI.EE.MS.LS1-3 Make a claim about how a structure (e.g., organs and organ systems) and its related function supports survival of animals (circulatory, digestive, and respiratory systems).



Map Key	
I	Initial
P	Precursor
T	Target