



Mini-Map for SCI.EE.5.ESS3-1

Subject: Science

Earth and Space

Grade: 3–5

Learning Outcome

DLM Essential Element	Grade-Level Standard
SCI.EE.5.ESS3-1 Use information to describe how people can help protect the Earth's resources and how that affects the environment.	SCI.EE.5.ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Linkage Level Descriptions

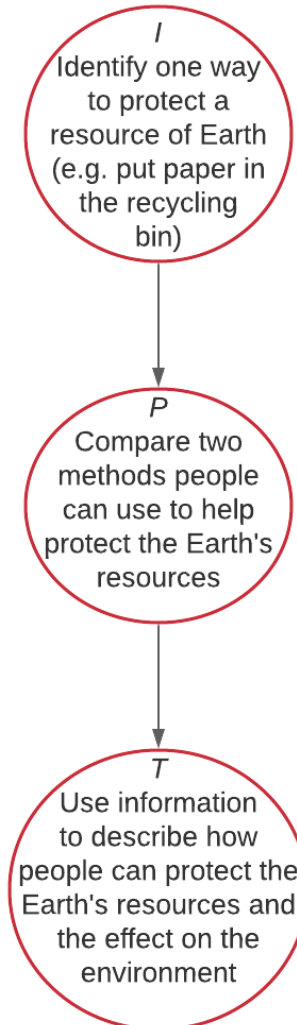
Initial	Precursor	Target
Identify one way to protect a resource of Earth (e.g., put paper in the recycling bin to save trees, recycle cans to save metal, turn off appliances to save energy).	Compare two methods (e.g., reusable water bottles vs. recycling disposable bottles, shutting off lights, using both sides of paper) people can use to help protect Earth's resources.	Use information to describe how people can help protect Earth's resources and how that affects the environment.

Instructional Resources

Linkage Level	Instructional Activities
Initial/Precursor/Target	N/A
Connections	
Science and Engineering Practices	Obtaining, Evaluating, and Communicating Information
Crosscutting Concepts	Systems and System Models
ELA Essential Elements	ELA.EE.RI.5.1: Identify words in the text to answer a question about explicit information. ELA.EE.RI.5.7: Locate information in print or digital sources. ELA.EE.RI.5.9: Compare and contrast details gained from two texts on the same topic.
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	

[Link to Text-Only Map](#)

SCI.EE.5.ESS3-1 Use information to describe how people can help protect the Earth's resources and how that affects the environment.



Map Key	
I	Initial
P	Precursor
T	Target