Professional Development Resources Related to the Dynamic Learning Maps® (DLM®) Alternate Assessment

dlmpd.com

DYNAMIC®
LEARNING MAPS

dlmpd.com

Free Access!

The resources on dlmpd.com are provided courtesy of the Center for Literacy and Disability Studies at the University of North Carolina at Chapel Hill.

Site Organization

- Exemplar Text Supports

- Instructional Resources

- Professional Development

- Frequently Asked Questions

- Blog

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LEARNING MAPS

Overview of Resources

- Modules for English language arts (ELA), mathematics, science, and general topics
- Professional development packages
- Writing supports
- Communication supports
- Lesson planning supports

DYNAMIC® LEARNING MAPS

Searching for Professional Development Modules

- Alphabetically
- By subject or claim
- By professional development packages

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Professional Development Packages

Packaged Topics	Total Hours
Foundations of Instruction	5
Getting Started with Students Working at the Initial Precursor Linkage Level	10
From Shared Reading to Reading Comprehension	5
From Emergent Writing to Written Composition	10
Moving Students from Initial to Distal Precursor Linkage Levels in Mathematics	10

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Self-Directed vs. Facilitated

- **Self-directed modules**
  - Convenient, on-demand
  - Self-paced
  - Passing score on post-test, certificate generated

- **Facilitated modules**
  - Include materials and instructions
    - Agenda
    - Links to videos
    - Video transcripts
    - PowerPoint slides
    - Handouts
    - Pre/post learner assessments
  - Do not require the facilitator to have expertise

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Continuing Education Credit

- Continuing education credit for completed modules, whether self-directed or facilitated, is not provided via the DLM program.

- States and districts decide if credit is given for completing DLM professional development modules.
  - Module objectives
  - Author biographies
  - Time-ordered agenda

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Professional Development = Empowerment

The DLM professional development modules foster continued improvement in classroom instruction to help teachers consider more than the act of administering the alternate assessment.

Commitment to Accessibility

- Web content
- Professional development coursework

Questions?

Contact the DLM PD team at dlmpd@unc.edu.

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