



Mini-Map for ELA.EE.RL.4.6

Subject: ELA
 Reading Literature
 Grade: 4

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.4.6 Identify the narrator of a story.	ELA.RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can demonstrate an understanding of object names by correctly identifying an object or person.	After reading or hearing a familiar story, the student can correctly identify the behaviors and actions of the characters in the story.	After reading or hearing a story, the student can correctly identify the behaviors and actions of the characters in the story.	When reading the story, the student is able to identify the narrator of the story.	After reading the story, the student can identify the narrator of the story, in addition to determining the point of view of the narrator and that of various story characters.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

The narrator in a story is one of many story-related elements students must learn to identify. One way to start identifying elements is to focus on objects and object names. The DLM Familiar Texts aligned with this Essential Element and linkage level include familiar objects that are part of everyday routines and events. Teachers can use these books during shared reading to help students begin identify objects in pictures or real objects that represent those in pictures when they are named.

How is the Distal Precursor related to the Target?

The narrator can be distinct from the characters in a story. Learning to identify the narrator requires students to identify the characters and the things they do in a particular story in order to decide who is telling the story. Students at the Distal Precursor linkage level work toward this by identifying the characters and their actions in familiar stories. The DLM Familiar Texts aligned with this Essential Element and linkage level are written so that characters and their associated actions are clearly stated. Teachers can use these texts during shared reading to help students learn to identify characters and their actions.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Bud and the Boys Taking Care of Dribble Peter and Fudge
Distal Precursor	Omakayas the Helper Fudge Is Funny
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 4 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.4.6 Identify the narrator of a story.

