



Mini-Map for ELA.EE.RL.4.4

Subject: ELA
 Reading Literature
 Grade: 4

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.4.4 Determine the meaning of words in a text.	ELA.RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can demonstrate an understanding of object names by correctly identifying an object or person.	The student can make judgments about pairs of words with similar or different meanings.	When given a sentence from the text with a missing word, the student can provide a word from the text or a similar-meaning word to complete the sentence.	When given an unfamiliar word that has only one meaning, the student can use textual and contextual clues in order to determine the word's meaning. When given a sentence from the text with a missing word, the student can provide a word from the text or a similar-meaning word to complete the sentence.	The student can provide more than one meaning, or an atypical meaning, for a multi-meaning word by using contextual and textual clues.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Learning the meaning of new words begins as students learn the names of objects around them. Students at the Initial Precursor linkage level can work on identifying the names of objects during shared reading of familiar texts. The DLM Familiar Texts aligned with this Essential Element and linkage level focus on routines that involve the use of everyday objects. These objects are named in the texts. Teachers can use these texts during shared reading to help students working at the Initial Precursor linkage level learn to identify objects as they are named.

How is the Distal Precursor related to the Target?

Learning the meaning of new words involves being able to determine when words have meanings that are the same and different. Teachers can help students learn to identify words with same, similar, and different meanings during shared reading of DLM Familiar Texts aligned with the Distal Precursor linkage level. Words with same, similar, and different meanings have been used intentionally in these books so teachers can help students learn the distinction.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Omakayas and Andeg Bud Packs a Suitcase* The School Project
Distal Precursor	Omakayas the Helper Bud Leaves* Fudge's Birthday Fudge's New Shoes
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 4.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.4.4 Determine the meaning of words in a text.

