



Mini-Map for ELA.EE.RL.4.3

Subject: ELA
 Reading Literature
 Grade: 4

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.4.3 Use details from the text to describe characters in the story.	ELA.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific detail in the text (e.g., a character's thoughts, words, or actions).

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can demonstrate an understanding of object names by correctly identifying an object or person.	The student can identify concrete details in a familiar story, including characters and objects.	The student can identify the major characters, setting, and major events in a story.	The student can identify and then describe the major characters presented in a narrative, using the details presented in the text.	The student can identify and then describe the characters, settings, and events in the narrative, based off details presented in the text.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Describing characters in a text requires understanding of descriptive words. Students working at the Initial Precursor linkage level work toward this ability by learning to associate names with objects that appear in familiar texts. The DLM Familiar Texts aligned with this Essential Element and linkage level feature common objects that are explicitly named. Teachers can use these texts during shared reading to help students learn to identify objects when they are named.

How is the Distal Precursor related to the Target?

Describing characters in a text requires students to first identify those characters and other details. The DLM Familiar Texts aligned with this Essential Element and linkage level explicitly name characters and the actions associated with them. Teachers can use these texts during shared reading to help students learn to identify characters, actions, and other explicitly named elements in the story.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Learning From Family Searching for Herman* Fudge Goes to the Dentist A Boy Named Fudge
Distal Precursor	Omakayas The Soup Kitchen* The School Project
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 4.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.4.3 Use details from the text to describe characters in the story.

