



Mini-Map for ELA.EE.RI.3.9

Subject: ELA

Reading Informational Text

Grade: 3

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RI.3.9 Identify similarities between two texts on the same topic.	ELA.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When provided with language cues, the student can pay attention to the entire object, a characteristic of the object, or an action the object can perform.	When presented with familiar and unfamiliar representations of people, objects, places, and events, the student can correctly identify the familiar representations.	The student can identify concrete details in a familiar informational text, such as people, events, or ideas.	The student can recognize similarities in two informational texts. The student can identify facts, points, and/or claims that are similar between texts.	After reading two informational texts on the same topic, the student can state how the two texts are the same based on specific details used to discuss the topic.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Identifying how two texts are similar requires remembering each text and the information associated with each. Students working at the Initial Precursor link level work toward this by paying attention to and remembering objects that are associated with familiar texts. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common routines that employ everyday objects. During shared reading of these DLM Familiar Texts, teachers can help students learn to associate labels and actions with common objects used during the routines.

How is the Distal Precursor related to the Target?

Identifying how two texts are similar requires remembering each text and the information associated with each. That begins with recognizing and remembering the people, objects, places, and events students encounter each day. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common settings (e.g., home, school) and the people, objects, and events associated with them. During shared reading of these texts, teachers can help students learn to recognize the familiar people, objects, and events associated with the routines.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Taking a Trip School Gardens Book Reports Drawing
Distal Precursor	Rivers What Do Cats Like? Parades
Proximal Precursor	Different Ways to Travel A Field Trip on a Boat
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 3 .	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RI.3.9 Identify similarities between two texts on the same topic.

