Mini-Map for ELA.EE.L.3.5.a

Subject: ELA
Language
Grade: 3

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.L.3.5.a Determine the literal meaning of words and phrases in context.	**ELA.L.3.5.a** Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When provided with language cues, the student can pay attention to the entire object, a characteristic of the object, or an action the object can perform.	When presented with familiar and unfamiliar representations of people, objects, places, and events, the student can correctly identify the familiar representations.	The student can make judgments about pairs of words with similar or different meanings.	After reading or hearing a sentence, the student can determine the literal meaning of words and phrases using the surrounding context.	When given a sentence from the text with a missing word, the student can provide a word from the text or a similar-meaning word to complete the sentence.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Learning the meaning of new words begins as students learn the names of objects and actions that are part of their everyday routines. Students working at the Initial Precursor linkage level can work on identifying the labels associated with objects and actions during shared reading. The DLM Familiar Texts aligned with this Essential Element and linkage level are about familiar routines and call out objects that teachers can help students learn to associate with labels and other descriptions.

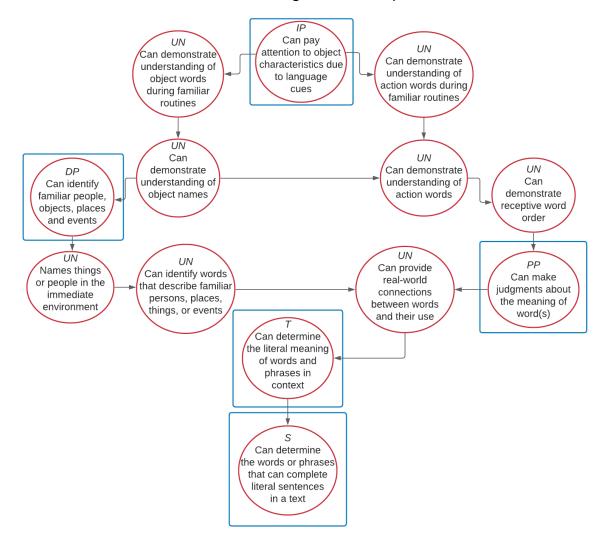### How is the Distal Precursor related to the Target?

Learning the meaning of new words begins as students learn when they encounter familiar and ultimately unfamiliar words, people, objects, places and events. Teachers can help students recognize when they encounter familiar people, objects, places, and events during shared reading. The DLM Familiar Texts at this linkage level feature common routines that include familiar people, objects, places and/or events.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	The Extra Nice Day (RL) Cleaning the House (RI) Mary Buys School Supplies (RL) Playing Baseball at Recess (RI) Mudge Goes to Dog School (RL)
Distal Precursor	Henry and Mudge Go Camping (RL) Mudge Goes to Dog School (RL) Drop Everything and Read (RL) The Extra Nice Day (RL)
Proximal Precursor	Drop Everything and Read (RL) Ramona and the Rainy Day (RL) Parades (RI)
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 3.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.L.3.5.a Determine the literal meaning of words and phrases in context.

Map Key

IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes